



# SAATHI APPEAL

2021



*Nirjala Tamang, 6 years of age comes to Shree Golmeshwori Basic School walks 3 hours (it is almost 4.5 hours for adults) every day where Saathi teachers Jamuna and Sunita are teaching. There are more than 30 students in the school who come empty stomach without having lunch and proper uniform walking the distance every day just to get educated. The bitter fact is they are not getting the kind of education they deserve.*



## Introduction

With the beginning of new academic sessions, let us hope the pandemic begins to come to an end and that we can break out of a meeting just electronically. We would like to express our thankfulness to our friends and supporters for your continued support and love despite the difficult time.

We at HELP and Mondo Foundation launched the Saathi programme- a **transformative** teacher training and placement project- which is already making a big difference in **five** of the rural schools in the PaanchPokhari region of Sindhupalchowk district in Nepal. Encouraged by the success of the first cohort of Saathi, we are working to continue and expand this programme. Starting June 2021, our **20** new Saathi teachers will work across **10** primary schools in partnership with local governments. However, in the current climate, fundraising has not been easy even as this is one of the most powerful ways we believe we are improving the quality of education in the lives of hundreds of children studying between grade 1 to grade 5. In these circumstances, if you might be able to help us – either by donating or connecting with your local schools or by holding a fundraising event for us, please contact us.

**Starting this academic session, our 20 new Saathi teachers will support more than 1200 students working across 10 primary schools in partnership with local governments.**

**Support us either by donating or connecting with your local schools or by holding a fundraising event for us, please contact us.**



## Expected Outcomes

- The learning achievement of the students will increase by at least 20% of the baseline. We will measure progress against language (English and Nepali) and numeracy skills (Mathematics) of students aligning with the national curriculum exp.
- Curricular and co-curricular activities will enhance the 21st Century skills (Critical thinking, Collaboration, Communication and Creativity) in students. The impact is assessed through the reflection survey of teachers during their monthly meetings and classroom observations.
- The school is also supported on overall improvement planning through our self-evaluation framework methodology. The Saathi teachers will continue to work in the education sector even after two years to enhance the quality of education in their community.



*I not only want to teach mathematics but also show students how they will use and need these skills in real life, for example, buying things in stores. I also strongly believe in the importance of doing good to others, as then they will do good to you. I want to convey this to my students so that they will learn to be polite and respectful, which will get them far in life.*

*-Sunita Shrestha, Saathi Teacher 2021*

