

Annual Report 2019



Helambu Education and Livelihood Partnership (HELP)
Gokarneshwar-8, Besigaun
Kathmandu, Nepal
Phone No.: 01-5210376
www.help-nepal.org



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Phone: 01-5223200

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**PARTNERSHIP WORK TO IMPROVE QUALITY OF
EDUCATION AND LIVES.**

This report is jointly prepared by the team of HELP that includes Jimmy Lama, Executive Director, Raju Babu Nepal (Prashneel), Programme coordinator, Subash Parajuli, Saathi coordinator who provided his expertise in the designing, Saru Giri, Correspondance Officer who compiled most of the data and Tenjen, Admin assistant who helped with photos compilation and Natasha Godiff and Georgia Miles- former volunteers who helped with editing.

January 2020.

AT A GLANCE....



2651 school in a bag

10 teachers funded

54 international volunteers

9000 students supported

91 schools supported

270 desks and benches

110 classrooms

110 scholarship students



EXECUTIVE SUMMARY

This is an year end report from the Helambu Education and Livelihood Partnership (HELP) addresses the work HELP has done in partnership with Mondo Foundation alongside its many supporters including Piers Simon Appeal, International Teachers Association, Adventure Aid and several other institutional and individuals partners over the past 12 months in 2019.

We are so pleased that we have FINALLY completed the heavy reconstruction of schools project. As of June 2019, we rebuilt thirteen schools in entirety in Sindhupalchowk district. This was an MoU signed with Department of Education in October 2015. We thank all the supporters who have joined us over the years in completing this huge work.

Beginning this year, we have launched a brand new SAATHI Teachers Programme in partnership with PaanchPokhari Rural Municipality., one of the 753 local governments under newly restructured federal government of Nepal. This is a complete overhaul to our previously Teachers Funding Programme. The aim through Saathi Teachers Programme is providing meaningful and dedicated support to schools in partnership with local governments to improve quality of education at the basic level schools (grade ECD to 8). Under this scheme, we are currently supporting five schools within PaanchPokhari Rural Municipality where two Saathi teachers are placed in each. Saathis are young, energetic qualified and trained teachers under a binding agreement with us to teach for two years in rural setting. Mondo Foundation is funding the ongoing cohort and PaanchPokhari Rural Municipality is covering 25% of the monthly stipend of the Saathi teachers.

We have happily seen continuity in our volunteers and we have gratefully received over fifty volunteers over the last 12 months, particularly from University of Cambridge as well as Oxford, Durham Loughborough University. In continuity of our decade long scholarship programme, this year we have granted 110 scholarships for students (61 continuing and 49 new ones), making a major investment in young people who we are hoping will return to their villages to reinvest their skills and talents back into their communities, schools and homes.

This year has seen us continue distributing the school bags in partnership with Piers Simon Appeal under the auspices of Ed Pret's Unicycle fundraising . Through the generous funding, we distributed 2651 more bags making the total distribution to well over 17000 bags in Nepal. We have also slowly but surely come back to our livelihood programme to support families in some of our working areas with Green House building.

Overall, what we do in Nepal would not have been possible without the exceptional support and energy of the members of the HELP team, the Mondo Foundation team and countless other individuals, volunteers and organizations who enabled us to achieve all of the above. Hence, please allow us to thank you all for your dedication and kindness. We look forward to our supporters continued support in the year ahead.

PROGRAMME BACKGROUND

Helambu Education and Livelihood Partnership (HELP) is a Nepalese NGO working with local communities to improve access and quality of education in community managed government schools and promote sustainable development in the western region of Sindupalchowk district. Established in 2009, HELP has been working in partnership with a UK based charity, Mondo Foundation, and several other organisations/individuals who supports community-based, grassroots, education and livelihood development projects in several developing countries including Nepal. We take a ‘bottom-up’ participatory and holistic approach to improving education, and to streamline our various activities we have grouped them into the following programmes. However, since the major earthquake that hit Nepal in April and May of 2015, we felt strong urge to focus on school reconstruction, which has been significant part of our work in the past four years. We have thus added **School Reconstruction** as a new programmatic category in Nepal and the rest of what we do are mostly giving continuity to how we have always categorized our programmes. The School reconstruction programme has now ended as of June 2019.

HELP Saathi Programme

This year we have launched a new programme called HELP Saathi Teachers Programme resulting in the placement of 10 new teachers across five Basic Schools of PaanchPokhari-Thangpal rural municipality, Sindhupalchwok. Saathis are young, energetic qualified and trained teachers under a binding agreement with us to teach for two years in rural setting. These teachers have successfully completed 21 days Saathi school (21 days long residential training) and will complete a 2-year in placement schools. Titled a “friend to learners”, each Saathi teacher has now completed 4 months of teaching where they have worked on setting classroom norms, building a bond with students, existing teachers and parents and introducing new styles of behaviour management. These teachers are trained to engage pupils and introduce new learning styles that will boost academic achievement and motivation to study in their schools. To read more about Saathi Programme and stay updated, please visit: saathi.help-nepal.org

Volunteering Programme

Placing volunteers from overseas at our partner schools has become one of our key projects over the past decade. We do this because we strongly believe that connecting rural schools with people from around the world who bring new ideas, enthusiasm and long-lasting friendship will allow children to broaden their horizons and unlock their full potential. With the help of various international partners such as Cambridge University HELP, Durham University HELP, Loughborough University, we are currently placing 40-50 volunteers at partner schools per year.

PROGRAMME BACKGROUND

School Reconstruction

Our key focus since October of 2015 has been on helping with reconstruction of schools that were damaged during the earthquake. Prior to the earthquake, we were partnering with more than 50 schools in various ways. We saw that without addressing the need for classroom rebuilding, it would have had a detrimental effect on our other activities in the case of several schools, which were located remotely and did not as quick and direct access to other source of support. We initially selected 15 schools to help with reconstruction of their damaged facilities, such as classrooms, toilet building, playground and fencing etc. Later, under new adjustment, we stayed committed to rebuilding only 13 schools after two schools (Shree Narayan BS at Ichowk and Shree Mahendra BS at Dhusenichaur) were agreed to be rebuilt by other organisations. We signed an MoU with Department of Education (DoE) in October 2015 and later with National Reconstruction Authority (NRA) and planned to complete the work in three phases. We are proud to have completed and/or handed over all the thirteen school buildings that included all the facilities in the package such as classroom-building, toilet-building, playground maintenance, fencing, furnishing and other education resources.

Partnership Projects

This includes the projects we run in partnership with other organizations with whom we share common values and goals. An example of this is our very successful partnership project with Piers Simon Appeal, Loughborough University Students Action Group, Kids on the Grid, Adventure Aid UK and Health Habitat etc.

Basic Education Improvement Scheme (BaSIS)

BaSIS is aimed at creating a better learning environment by means of providing missing facilities, educational resources and infrastructure. Through BaSIS, we seek to address many basic issues that hinder students from learning and help transform the environment of our partner schools into places that foster growth and learning. This covers all projects related to infrastructure and educational resources providing sports, music and science lab equipment, setting up ECD classroom, providing computers, textbooks and desks and benches etc.

Scholarship Programme

In order to improve the quality of education and nurture the ambitions of children in rural communities it is vital that educated local people return to their communities as role models and entrepreneurs for social and economic change. To support and encourage this to happen, at present, HELP and Mondo Foundation provide scholarships to the most talented and needy candidates with clear vision as we reach out to an increasing number of SSs in the region. On average, we currently provide around 50 scholarships per year. So far, 380+ students have received MONDO-HELP Scholarship until July 2019.

PROGRESS REPORT

Our work to date has resulted in significant support going to over 200+ schools reaching out to over 25,000+ children and bringing tremendous changes in the local communities where we work. Our heavy focus has been on School Reconstruction since 2015, so the schools where we have built classrooms and other facilities; they are built to the standard of safety and earthquake resistant.

Beside the support we provide on infrastructure, we have funded additional teachers to remedy the severe shortage of teachers problem across 10 schools funded scholarship grant to over 330 students to attend higher education and distributed school bags to over 15,000 children.

A progress report on different categories of programmes we have run in the last fiscal year running from the 1st of Shrawan 2076 to 30th of Ashad 2076 or 17th July of 2018 to the 16th of July 2019 are described below.

School in a Bag Programme



2651

Bags distributed



1291 1360

Male students

Female students

In the last quarter of 2018, we distributed 3253 bags, which continued in 2019 where we added 2651 more bags to make the total distribution in Nepal to whopping 17000 . This was largely possible due to the generous funding allocated by Pier Simon Appeal for Nepal out of the massive fundraising by Ed Pret who unicycled around the world. The bag consisted of exercise book, sketch book, colours, hygiene tool kit and other essential stationeries.

The schools are mentioned below on partner schools list.



26

Schools supported
with bags and
stationeries



6

Districts covered

Teacher's Funding

One of the major challenge schools of rural community face is lack of teachers. To address this problem, HELP has introduced this programme from the very beginning. This program provides grants to schools to hire teachers from the local community. Since then, our teacher funding program is revised and replaced by Saathi Programme. We are only continuing this grant model with Shree Bhotenamlang Secondary School, Shree PemaChholing Basic School, and Shree Satkanya Secondary School up until the March 2020.

School in a Bag at a glance



School in a Bag at a glance



School Reconstruction Programme

13 Schools constructed

110 Classrooms



Completed this year:

- * **Bhotenamlang SS, Panchpokhari RM-7, Bhotenamlang**
- * **Bhotang Devi SS, Paanchpokhari RM-3, Bhotang**
- * **Panchakanya BS, Melamchi Municipality**
- * **Saraswati BS, Paanchpokhari RM-8, Lapse**

After 40 months of continuous dedication on the part of every member of HELP and Mondo Foundation joined by hundreds of supporters, we finally completed the last of the School Reconstruction work in June 2019. We had signed a memorandum of understanding (MoU) in October 2015 with Department of Education (DoE) and later with National Reconstruction Authority (NRA) to rebuild 15 schools that were destroyed by the catastrophic earthquake of April 2015. Even though we did not have full comprehension of the scale and the intensity of the work at the time of signing the agreement, we were simply driven by the feeling of wanting to help rebuild the schools to which we were closely attached. For example, at the time of earthquake, we were just about to complete a four-room school building in the village of Pading, Helambu and were going to help build a new school for the village of Labse, Laangarche. It was emotionally not comfortable for any of us to detach ourselves from those communities at the time of massive difficulty. Hence, the motivation to jump in for the cause. Not only did we not know in exact terms how long it would take or how much it would cost, neither did we have the luxury of having the guaranteed financial resources. It was the commitment and confidence within our team and our supporters that drove us to fulfill the commitment unwaveringly. In figure, we funded to build over 110 new classrooms across 13 schools through the local school management committee. Each of the classrooms are furnished and we have also built additional facilities such as toilet building, playground with fencing around it, retaining wall and staircase etc where deemed necessary. Around 3000 children are directly benefiting to study inside sturdy building built to earthquake standard.

Over 10.2 crores or USD 1 million was raised and spent on all the school reconstruction work we have done. Each of the donors and supporters associated with HELP and Mondo and our very precious friends at School in a Bag and connections with these charities are the ones who have made this possible. As we celebrate the success of meeting this achievement, we are thankful to all those who have been part of it. In October 2018, we handed over the girls hostel building at Shree GolmaDevi Secondary School in the village of Timbu. In 2019, we completed the reconstruction of Shree Bhotenamlang Secondary School at Bhotenamlang, the largest school we have undertaken with over 600 children. We then handed over Shree Bhotang Secondary School at Bhotang with over 400 children, Shree Saraswati Basic School at Labse with over 150 children, Shree Kiulethane Basic School, Gufa, with over 120 children and Shree Panchakanya Basic School with over 120 children.

School Reconstruction Programme at a glance of all 13 schools



Shree Pemachholing BS Nakote

December 2015– April 2016
Total Budget: Rs. 4381156.5



Shree Satdhara BS Bhirkharka

January 2016– March 2017
Total Budget: Rs. 4457324.53



Shree Satkanyamati SS Gunsa

February 2016 – February 2017
Total Budget: Rs. 9601953.1



Shree Deurali BS Tartong

February 2016 – June 2018
Total Budget: Rs. 9072243.88



Nurbuling SS Hostel Nurbuling

March 2016 – December 2016
Total Budget: Rs. 4167274.57



Kiulethana BS Gufa

March 2016 – December 2018
Total Budget: Rs. 8799024.19



Shree Golmadevi SS Hostel Timbu

April 2016 – October 2018
Total Budget: Rs. 7959338.49



Shree Dhapsung BS Dhapsung

May 2016 – December 2016
Total Budget: Rs. 3515001.15



Shree Pating BS Pating

May 2016 – April 2017
Total Budget: Rs. 9448009.72

School Reconstruction Programme at a glance of all 13 schools



Shree Bhotangdevi SS Bhotang

February 2017 – April 2019
Total Budget: Rs. 12315131.48



Shree Botenamlang SS Bhotenamlang

January 2018 – April 2019
Total Budget: Rs. 24627882.94



Shree Saraswati BS Lagarche

May 2018 – May 2019
Total Budget: Rs. 9391652



Shree Panchakanya BS Jyamire

March 2016 – March 2019
Total Budget: Rs. 7580296.51



Transitional Learning Centre and ground level- ing cost for new school building for

Shree Narayan BS, Ichowk-6, Helambu

February 2018 – March 2018
Total Budget: Rs. 1121337

Thank you very much!









Basic School Improvement Scheme (BaSIS)

This year, we have funded to install and equip several other resources that were vital for the functioning of the school. Amongst them were setting up several early childhood centres (ECD), equipping desks and benches and IT support. In each of the schools we have rebuilt this year, a new ECD classrooms have been set up. ECD classrooms aims to provide a comfortable and healthy learning environment with resources that are suitable for children before starting their grade school. As such, we have set up ECD across eight schools. Similarly, we have also supplied and installed more than 150 desks and benches across five schools. In addition to this, we have also supported individual schools according to their needs with Science Equipment, Computers, Projectors and Sports equipment.



We have also helped complete a library facility for one of the schools at Shree PemaChholing Basic School.

PROGRAMMES AND BENEFICIARY SCHOOLS

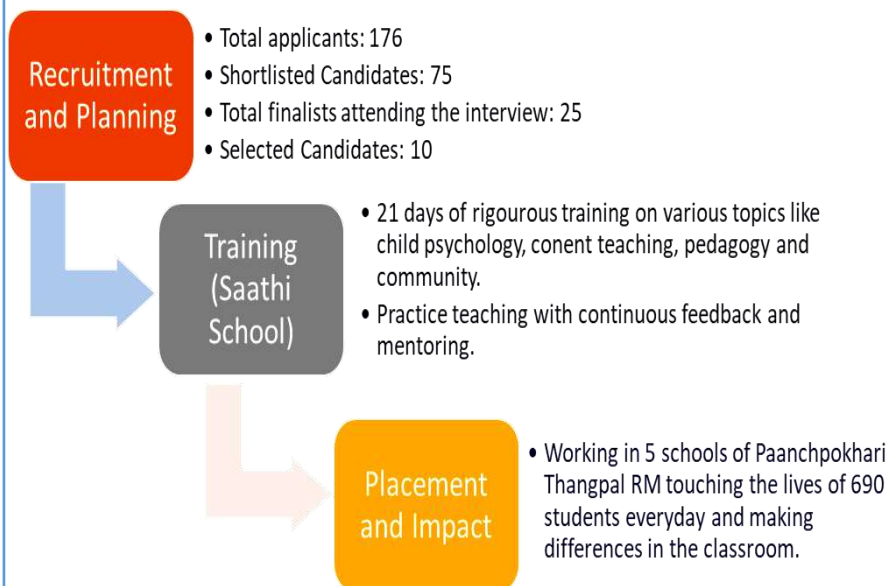
ECD Classroom Support	Desk and Benches	Musical Instruments	Sports Equipment	Science Lab	Multimedia and IT
					
Shree Saraswati Basic School, Lapse, Lagarche					
Shree Bhotenamlang Secondary School					
Shree Bhotang Secondary School					
Shree Panchakanya Basic School		Shree Kalika Sharan School			
Shree Kiulethana Basic School	Shree Janahit Basic School			Shree Lagarche Secondary School	Shree Kalika Secondary School, Tekanpur
Shree Satkanyamati SS					Shree Kalikadevi Secondary School, Bansbari
Shree Deurali Basic School					

HELP Saathi Teacher Programme

HELP SAATHI is a collective force of young high school graduates and above who have deeper understanding and/or have gone through the challenges of public education in Nepal. Saathis are self-motivated and empowered young teachers with adequate competencies and abundance of empathy who have a strong zeal to use their knowledge/skills/talents with compassion to extend an opportunity for children to grow in a wholesome and inspired manner. This collective effort is committed to working together under an existing system to allow change from within the system with a goal that focuses on ensuring that a child's potential and latent talent does not go unnoticed and unacknowledged. Saathis are recruited based on their recognition and personal experience of the fact that basic education is paramount for children's future and the community's happiness. Saathis are recruited for two years and are paired to go and teach at a school where they can make the most difference.

The development of Saathi programme emerged out of the decade-long teachers grant programme that HELP and Mondo Foundation have supported across 15 schools in Helambu and PaanchPokhari region. Saathi Programme is currently running in 5 basic schools of PanchPokhari-Thangpal RM, Sindhupalchok where 10 Saathi teachers are placed. Our primary focus is to create an environment for wholesome development of the child that includes academic, but also, most importantly, non-academic skills.

Another main attribute of this programme is constant monitoring and support. The Teacher Development and Leadership Coordinator (TDLC) observes Saathi teachers' classroom and have one on one feedback session. Another job TDLC to is to identify the problems that Saathi teachers are facing inside and outside of the classroom and address that in TuBu meeting (Tune up Build up, a monthly meeting). Apart from that, we have successfully conducted mid year learning and retreat session where their major problems and challenges were addressed by external facilitators. In this session, we had sessions on classroom management, assessment design, feature writing, experiential learning and many more.



All the school groups and Saathis have worked on setting norms, building classroom and school culture, gaining trust and creating a bond with students, existing teachers and parents, classroom and behavior management, creating engaging lessons and group work. The main challenges they are facing right now are the language barrier, the non-involvement of parents on learning process and behavior management. Matching the grade level outcome required by national curriculum is another major challenge they are facing and so all of their work is focused to meet that requirement.

HELP Saathi Teacher Programme in Pictures

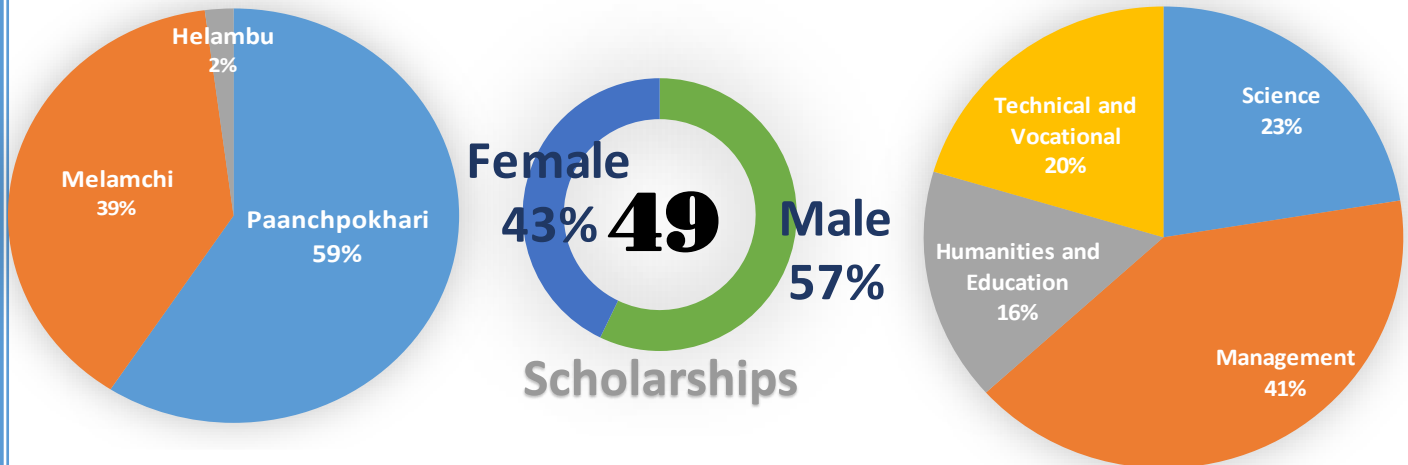


Community Livelihood Programme

We are pleased to share that we are able to relaunch the GreenHouse Support Programme which we paused in 2015 after the earthquake changed our priorities. We aim to build at least 20 green houses for farmers in PaanchPokhari region of Sindhupalchowk and support one or two schools under the scheme. Previously we had supported and trained at least 20 farmers on this project. The programme has been implemented from November of 2019 and is aimed to finish by March 2020. We are grateful to our local team Yogi Kayastha Kayastha and Sameer Bajracharya for the technical support. The picture here shows the green house we had previously funded and one that we are working currently to replicate.



Scholarship and Leadership Development



This year HELP provided scholarship to 49 students and renewed scholarships of 61 students making total of 110. We had a partnership with PaanchoPokhari RM for the students from that region. Students chosen for the scholarship demonstrated good academic achievement, good leadership skills, had a clear vision behind what they wanted to study after SEE and were in high need. Students were selected through a rigorous selection process in collaboration with the local government bodies.

Partnerships

Partnership with Adventure Aid:

Adventure Aid, one of our major supporters in the UK, leads a team of visitors to Nepal. With the group, we travel from one village to another that are usually off the map to introduce them to the rural life style and also to support community based programmes. In 2018, with the support of the 17 travellers, we were able to provide direct sponsorship to a couple of children to attend their school, supported a girls basketball coaching class, funded additional teachers and organized and funded a football tournament etc. The organization is currently supporting one student from the village of Gunsa to continue her studies under a sponsorship scheme. It recently partnered with HELP to fund the building of a toilet project in Lalitpur district.



Partnership with LSU Students Action Group:

The sixth cohort from University of Loughborough with a group of action volunteers spent 10 days in PaanchPokhari region funding and setting up five ECD, several desks and benches and volunteering to paint Shree Bhotenamlang Secondary School ready for its opening. The group then undertook travel around Nepal which HELP organized.



Partnership with Health Habitat :

The organization partnered with HELP to support toilet building project both funding and technical wise in the village of Bhotenamlang and Labse in PaanchPokhari Municipality and Chamkhu at Melamchi Municipality. In executing the toilet building projects, we owe special thanks to David Donald, our Australian partner and Bishnu Shrestha, their Nepal country manager for providing swift and smooth support.



Partnerships

Partnership with International Teachers Association (ITA) :

International teachers association has been in Nepal supporting schools in Helambu for more than two decades. Since 2006, it supported two schools in Helambu region for over a decade by providing funding for teachers. Since 2009 International Teachers Association has partnered with HELP to continue supporting schools through volunteers placement, educational resources and teachers support. The organization currently supports Shree PemaChholing Basic School in the village of Nakote to remedy the teachers' shortage. In October of 2019, 14 members of ITA visited Nepal and facilitated a teachers training for 10 of the HELP Saathis. In the future, ITA and HELP plans to continue building partnership to provide training programmes for more teachers, expand the cultural and educational exchange programmes and providing resources when possible.

Team of 9 Danish teachers from ITA with more than 25 years experience in teaching who are also members of International Teacher Association ran a session on effective classroom for 10 Saathi Teachers and 16 other teachers who are working in and outside of Kathmandu valley. They used workshop model to run a whole session by dividing all the participants into three groups. In each group there were 3 parallel sessions ran by different facilitators. Sessions on Classroom management, Relation between teachers and students, Differentiated teaching, Cooperative learning and involving parents in students education were facilitated by the teachers.

Since almost all Saathi Teachers were struggling with classroom management they found this session effective. Especially the session that included different games and activities which they can directly take to the classroom was highlight of the day.



Volunteering Programme

This year 54 volunteers from UK universities fundraised for HELP and then taught in our partner schools. Throughout their 3-4 weeks in the village, they were immersed in local village life and culture. Principally, they taught English but they also ran extracurricular activities and tuition classes to further contribute to the life of the school. During the September placement, HELP organized a conference to evaluate the effects and future of this program, where local principals, government members and teachers shared their experience of having volunteers. This has allowed exciting new strategies to be developed to help strengthen the sustainability and impact in the coming years.

This year's volunteer represented following universities::



Volunteering Programme in Pictures:



DONATIONS AND GRANT

As an organisation, we often receive requests to support local initiatives that are not within our core programmatic area but are very important for the community we work with. This year, we have made either grant or donation to support a number of local initiatives that were worthy of support. Let us list out some of them here. We supported Ms. Kaanchi Maya Hyolmo, who is the first woman from the entire Helambu region to climb the Mount Everest. We supported Global Action Nepal (GAN) for publication of educational books. We also contributed towards the initiative of a Teach for Nepal fellow in Dang (the Western part of Nepal) to build a classroom building made out of plastic bottles. Additionally, we support the initiative of a friend of ours to organize Helambu Marathon that was aimed to promoting tourism and sports for young people etc.



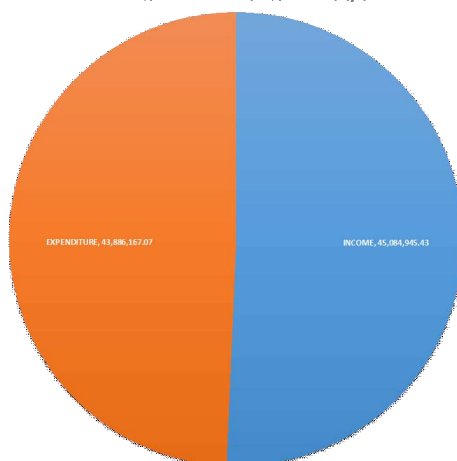
Kanchhi Maya Hyolmo with the flag of HELP in the Mount Everest, highest peak of the world.



Snapshot from Helambu Marathon.

BUDGET AND FINANCE

HELP INCOME AND EXPENDITURE SUMMARY 2018/19

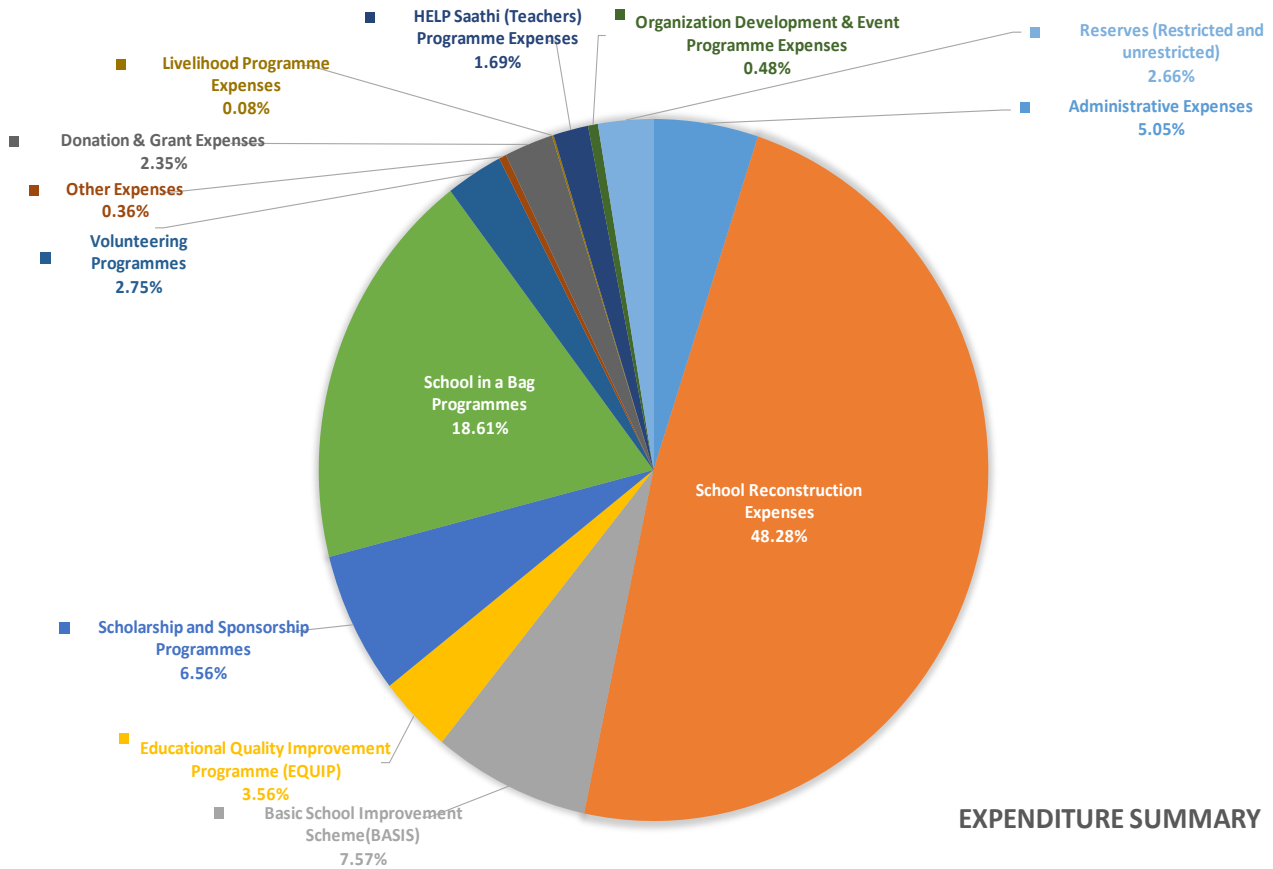


Income and Expenditure Statement

For the Period 2019.

Descriptions	Current year	
	Amount in NRS.	In Percentage
TOTAL INCOME (A)	45,084,945.43	
EXPENDITURE		
Administrative Expenses	2,277,312.93	5.19
School Reconstruction Expenses	21,764,821.05	49.59
Basic School Improvement Scheme(BASIS)	3,411,774.28	7.77
Educational Quality Improvement Programme (EQUIP)	1,606,621.60	3.66
Scholarship and Sponsorship Programmes	2,956,957.80	6.74
School in a Bag Programmes	8,390,514.01	19.12
Volunteering Programmes	1,239,542.79	2.82
Other Expenses	161,787.30	0.37
Donation & Grant Expenses	1,061,500.00	2.42
Livelihood Programme Expenses	38,235.00	0.09
HELP Saathi (Teachers) Programme Expenses	762,577.31	1.74
Organization Development & Event Programme Expenses	214,523.00	0.49
Reserves (Restricted and unrestricted)	1,198,778.36	2.66
Total Expenditure (B)	43,886,167.07	100.00

BUDGET AND FINANCE



Our total income in the fiscal year 2019 was Rs. **45,084,945.43** (Rupees forty five million eighty four thousands nine hundreds and forty five and forty three paise only) and our total expenditure was **Rs. 43,886,167.07** (Rupees forty three million eight hundred eighty six thousands one hundred sixty seven and seven paises only).

Due to heavily involved in reconstruction project, this year again near about **50%** or **Rs. 21,764,821.05** of the total budget was spent on **School Reconstruction** projects, and **11%** or **Rs. 50,18,395.88** on improving the quality of education through our Education Quality Improvement Programme and school resourcing. About **20%** or **Rs. 8,390,514.01** of the total funds were allocated for School in a Bag project between that period of time. Our other projects, namely **sponsorship and scholarships** also account for **6.75%** or **Rs. 2,956,957.80**.

We are very pleased to report that we have been able to keep our **overhead** expenditure very low at **5.19 %** or **Rs. 2,277,312.93**.

INSTITUTIONAL PARTNERS



Mondo Foundation works primarily in India, Nepal and Tanzania and works to provide sustainable support for education and livelihoods in these countries. They strive to address the quality of education, gender inequality and economic growth, and HELP heads their work in Nepal.



Adventure Aid Nepal is a non-profit organization that combines volunteering placements with trekking adventures. The organization raises funds to support rural regions in Nepal prior to sending volunteers.



The Rotary Club of Yeovil, established in 1922, includes members from a wide range of professions. This organization recently funded the rebuilding of Shree Saraswoti School in partnership with HELP.



School in a bag is a simple initiative to help disadvantaged children around the world to go to school. They provide poor, orphan, vulnerable and disaster affected children with School Bags, filled with stationary, learning materials, resources, personal hygiene kits and eating utensils.



Awasa at Leonardo Helicopters raised hundreds of pounds through two years of bucket collections towards building a school in partnership with School in a Bag.



HIMALAYA HILFE e.V.

A German based NGO who has been a supporter of HELP from 2015 supporting numerous activities such as temporary learning centers, desks and benches, scholarship and livelihood programme.

INSTITUTIONAL PARTNERS



Teach for Nepal is committed to ending education inequity in Nepal that provides two year long, paid teaching positions for outstanding university graduates and young professionals. Fellows teach in public schools to boost academic achievement and have a transformative impact in their schools.



Friends of Nepal is a framework for those who love Nepal and connect with each other, and supports village community development in concrete, right sized, appropriate and inclusive ways.



Paanchpokhari –Thangpal
Rural Municipality

This year HELP has focused its program on Paanch Pokhari RM. The municipality is official partner for two programmes: HELP—PaanchPokhari Scholarship Program and HELP Saathi teacher program.



Healthabitat delivers Housing for Health projects and since its beginnings in 1999 has completed 218 projects. They work in villages in Nepal to provide toilets, hand washing facilities and cooking methods.

International Teacher
Association
ITA



International Teachers Association (ITA) is a Danish based organization founded 26 years who are a part of international education network. The association's purpose is to develop an international education network in order to build bridges across the borders and cultures to promote peace, human rights, and democracy.

CU-HELP

Cambridge University HELP works in partnership with HELP Nepal to recruit volunteers from prestigious universities to teach in the schools HELP supports throughout the university summer holidays..

PROJECT VISITS



Hirsh Cashdan and Gill Cashdan: To open the girls hostel in Timbu.



Go Global Vermont Team: To establish school to school partnership between Bhotenamlang and Northfield.



Darren and Anna Shuttler: To open the Nakote Library . We also express Gratitude for them for sponsoring a child in Helambu for her education.



Sean Lee and family: To visit the projects funded by Mondo and to consider their support for ECD programme.



Michael Fernando and Caroline Ansell: To open Shree Saraswoti Basic School and distribute bags to the students.

HELP TEAM: BOARD MEMEBERS



JIMMY LAMA

Jimmy has maintained very strong links to the Helambu region where he grew up and was educated. In 2008, Jimmy worked in the UK at Mondo Challenge Foundation where he fine tuned various organisational and fundraising skills. This allowed him to found HELP the following year.



SAMEER RATNA BAJRACHARYA

Sameer has a career background in Architecture and has assisted with designing schools for HELP since 2015. He oversaw the construction of most of the schools which the organization is helping to rebuild.



PRAKASH SHRESTHA

Prakash worked at HELP as in charge of our Education Quality Improvement Program (EQUIP) for 2 years. His experience and expertise is crucial to the development of HELP's Saathi programme. He now works as Prime Minister Employment Coordinator in Gorkha.



ASHISH SHRESTHA

Ashish worked at HELP as Finance and Procurement Officer and managing all of HELP's finances, including all donations and scholarships granted by HELP. He joined the organisation in 2015. Soon after he joined the ministry of health procurement department and now moved in World Bank



CHHIRING LAMA

Chiring is a founding member of HELP and has been actively involved since its inception. Whilst working as Operations Manager, he worked to recruit teachers, oversee building development, supply school materials and handle volunteers. He currently serves as the treasurer .



NIMA TSHERING LAMA

Nima Tshering Lama is a founding member of HELP and has been actively involved since its inception. He currently works as the project coordinator for Namaste Nepal and at HELP serves as a general secretary.



NIMA LAMA

Nima Lama is a professional trekking guide with a wide knowledge of life in the mountains. He is a CEO (Chief Experience Officer) at G-Adventure, a travel company. He brings his knowledge and experience in supporting our Teach and Trek scheme. He has guided treks for over a hundred of our volunteers.



YANZEN TAMANG

Yachin or Yangzen has been associated with HELP from the very beginning. She works as a master trainer for an NGO named Her-Turn but before that has worked as a teacher at several schools in Kathmandu and originally at Yangrima School in Helambu.



SARU GIRI

Saru comes from Bhotenamlang who finished her schooling at Shree Bhotenamlang Secondary School. She qualified for Mondo-HELP Scholarship in 2015 and two years later joined HELP as a staff member. She is now a key member of HELP working as a correspondence officer and assistant programme officer.

HELP TEAM: CORE TEAM



JIMMY LAMA
Executive Director

Jimmy is founder CEO of HELP. After pursuing masters in UK he worked with MONDO foundation for 9 months. Then he came back to Nepal founded HELP. He looks after overall operation of the whole organization. Plus his major responsibility is to manage fundraising.



RAJUBABU NEPAL
Programme Coordinator

Raju is former teacher and teacher coach. He joined HELP on 2019 as program coordinator. His primary job is to design and execute plan of different programmes at HELP.



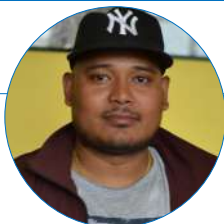
MOHAN TAMANG
Field Officer

Mohan volunteered with HELP in the Volunteering Programme for over 3 years before joining the team as Field Officer. He now has the responsibility of organising the volunteer program, making sure that volunteers are placed where they are needed most. Also he looks after community livelihood program.



SUBASH PARAJULI
HELP Saathi Coordinator

Subash currently leads HELP Saathi Teacher programme by continuously supporting the Saathi Teachers and investing in their professional growth. After completing his engineering degree, he has been relentlessly working in the education sector of Nepal as a teacher and teaching facilitator.



KISHOR RAJ SINGH
Finance Officer

Kishor completed masters in business administration and joined HELP on 2017 as finance officer. He is responsible for organising and managing all of HELP's finances, including all donations and scholarships granted by HELP.



SARU GIRI
Front Desk Officer

Saru is front desk and admin officer. Her task is to maintain smooth internal and external communication. Native of Sindhupalchok district, Saru is one of the scholarship students and joined HELP on 2016 as an intern.



TENJEN HYOLMO
Programme Assistant

Tenjen joined HELP in 2018 as an intern. He is originally from Helambu and also one of HELP scholarship students. He is working as a programme assistant.

HELP TEAM (IMMEDIATE PAST)



HANNAH GAUTLETT
Communication and Grant
Wirter

Hannah served as a wonderful team member at HELP for three months from November until February. Here tenure with us not only provided tremendous support around communications and admin work but also left ever-lasting friendship with each of us. - she developed after distributing the 100,000th bags we were privileged do give out in Nepal. Hannah then travelled in Nepal and to the South of India before heading home where she is enrolled as a Masters level student at the University of Sussex.



PRAKASH SHRESTHA
Programme Coordinator

Our very strong team member Prakash Shrestha moved on to another post within Government of Nepal. HELP team will remain grateful to him for his very dedicated work mainly in handling volunteers and contribution in setting up Saathi programme. He now works for Government of Nepal as the Prime Minister Employment Coordinator in Gandaki Rural Municipality, Gorkha. We wish him all the best of luck.



SOM BDR. TAMANG

Sam Tamang, a former teacher at Shree Nurbuling School, briefly worked at HELP in summer of 2018. He did a first class job in handling the volunteers. He now lives in England with his wife.



**TENJEN JANGMU
HYOLMO**

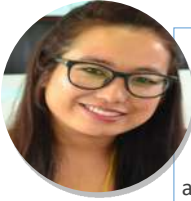
Our current Tenjen replaced former Tenjen who worked at HELP for about three years starting from being a scholarship student to intern to a taking the admin role. He is now studying at Federation University Australia.



KUNGA HYOLMO

Kunga has been a team member atHELP for a brief period of time who initially served as our girls hostel coordinator and later worked at HELP on School in a Bag project. She is currently studying in VS College.

HELP TEAM: SAATHI TEACHERS



**KAVITA
TAMANG**

My parents are from Nuwakot, Nepal. But I was born and raised in Manikaran, India. I completed my bachelors and came to Nepal to do a masters in sociology. I then started teaching and did it for almost 7 years. Teaching is my passion and it gave me an opportunity to work with kids from a marginalized community who were in desperate need of a good teacher.

I am from Nawalpur. I grew up in a difficult environment as there were seven in our family and we even struggled for basic needs. I managed to finish my higher studies with funding from a friend. My teachers made me work hard and showed me the meaning of education. I want to do the same for other kids, who, like me, do not receive love and support.



**JAMUNA
KHOKHALI**



**KUBER
LAMA**

I am a native from Bhotenamlang. After 10th grade I came to Kathmandu, where I stayed with my in-laws and rented some land which I farmed with my wife to cover my expenses. I was interested in HELP Saathi due to my desire to help others and my belief that as a teacher you both impart and gain knowledge from students. I want to teach children that life is full of hardship, but that you should never give up, and that you have to keep going and working hard, and eventually you will be rewarded.

I was born into a lower middle class family and spent my first years in education, until class 2, in Kathmandu. My father then went abroad to work and I moved to Nawalpur, Sindhupalchwok where I completed the rest of my education. I decided to join HELP Saathi teacher programme because I want to enjoy the satisfaction of changing students' lives.



**MERINA
TAMANG**



**SUSHMITA
SHRESTHA**

I was born and raised in Talamarang, Sindhupalchwok, as one of three sisters. As a family we struggled economically, especially when buying school materials. Eventually as I got older I became top of my class and started receiving scholarships. My childhood dream was always to become a teacher, as when I teach a child something and they understand it, it gives me such a sense of satisfaction. My goal is to remove the fears that children have; of parents, failure, their future and economic insecurity.

I was born and raised in Chautara, Sindhupalchwok. I was a mischievous child, and had a lot of fun throughout my childhood with friends and family. My aim was always to be a teacher, it is my passion. This is because I believe teaching has the power to change someone's life.



**SUNITA
SHRESTHA**



**KUSUM
BHARATI**

I completed all my academic studies in public institutions. My father and sisters are government officials and they always wanted me to become one too. I realized that there are thousands of kids who do not have teachers who can bring the best in their students. Having graduated from public school, I know the condition of the students and how they struggle simply because they don't have a strong base. I will work on improving their grade level and will try to match that with curriculum requirements for that grade.

I was born in India as my parents originally moved there for work. I came to Kathmandu at two years old and did my primary education there. I want students in my classroom to neither feel left behind, nor favoured by their teacher – I plan to treat every student the same, regardless of their background. I also want to get the progress of students in each grade to be at the level it should be, with no students falling further and further behind each year.



**KARCHUNG
SHERPA**



**NITIN
SHRESTHA**

I am studying ACCA currently working as a Saathi Teacher for HELP. I was born in Kathmandu, though my family is from Pokhara. I feel that teaching will enable me to instil in children a sense of empathy for others, as I rightly believe childhood to be the 'right time to sow the seeds of humanity'. I will give my all during my Saathi journey and enjoy the end result.

My family is from Sindhupalchwok. My sister and I lived with our paternal family while both our parents worked in India. Unfortunately, during my bachelors, my family's home was destroyed by the earthquake, so my sister, mother and I returned to Nepal to rebuild it. During this year I also worked as a volunteer teacher. My plan for the next two years is to improve the English in my school. I also want to instill good moral values, like how to be polite and love each other and treat each other with respect.



**JYOTI
ADHIKARI**

EVENTS IN 2019

Building handover programmes

Shree BhotangDevi Secondary School, Bhotang:

On 21st April, we handed over the completed building of Shree Bhotangdevi Secondary School, Bhotang. We funded to build 12 new classrooms out of the 18 new classrooms they now have. We also funded the fencing and the school gate. Each classroom are furnished and we have also set up an ECD classroom. The handover ceremony was held at the presence of Honourable Sher Bdr. Tamang, Hon. Nima Lama and Chairperson of PaanchPokhari Rural Municipality, Mr. Tasi Lama. We are thankful to the local management committee team and particularly the chairman Nire Waiba for taking the leadership.



Shree Bhotenamlang Secondary School, Bhotenamlang:

Marking the 4th anniversary of the earthquake, we handed over the school building to the local government and the school management committee on the 25th of April, 2019. Former Health Minister and a member of parliament, Hon. Gagan Thapa and former vice-chairperson of National Planning Commission, Dr. Swarnim Wagle- both of who are very good supporters of our work- graced us with their presence. The school which is the largest in terms of number of students in the region is one of the biggest projects we have handled to date. We funded to rebuild 16 new classrooms, refurbished four rooms, built nine room toilet building, maintained the playground, fencing all around the school and full furnishing of the classrooms. We at HELP and Mondo would like to express our special gratitude to the family of Piers Simon Appeal for connecting us to AWAZA- who donated more than one third of the total cost of the building, Teach for Nepal, Health Habitat, BFSS and several of our volunteers. On the school handover day, we were in a very privileged position to handover a school bag filled with educational resources to each of the 650 students.



Shree Saraswoti Basic School, Lapse, Laagarche:

On the 26th of May 2019, we handed over one of the last schools we funded and managed to rebuild at Shree Saraswoti Basic School in the village of Labse within PaanchPokhari Rural Municipality. We were once again graced by the presence of Hon. Sher Bahadur Tamang and PaanchPokhari RM Chairperson Tasi Lama for the opening. Present also were the members of the Rotary club of Yeovil District 1200- Ms. Caroline Ansell and Dr. Michael Fernando- who helped raised half the funds required for the school reconstruction. We constructed six new classrooms, four room toilet building, installed fencing and furnishing of the classrooms.



EVENTS IN 2018-19

HELP retreat and workshop:

Staff members and several of the board members of HELP took part in retreat events we organised. We held two retreats that included internal workshop to review our work and finding great bonding between our team members. One right at the beginning of 2019 was held in Chitwan and another in Balthali, Kavre in June.



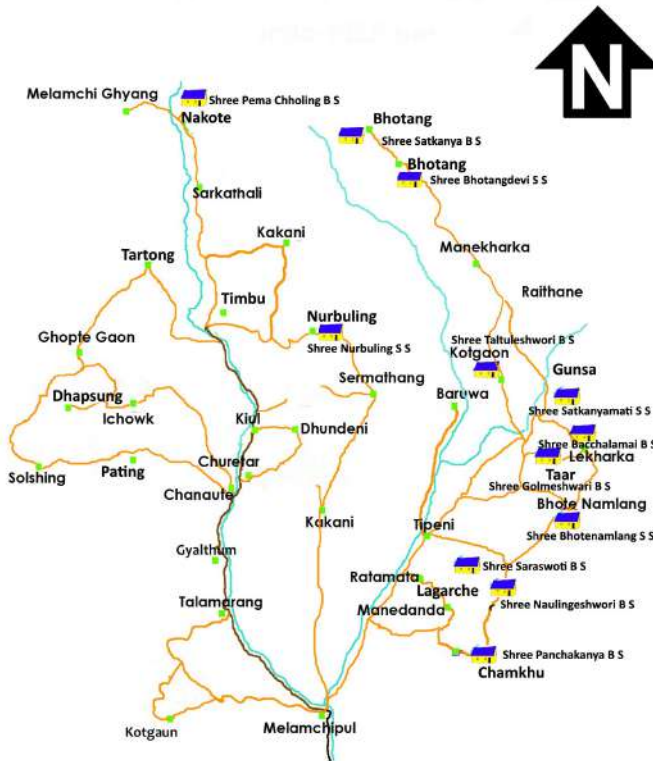
Scholarship and Leadership Event:

As every year, we organized scholarship and leadership development program in Grand Norling Resort where guest speakers from different sectors were present to motivate the scholarship holders. Scholarship was distributed by Dr. Shekhar Koirala and Dr. Bidhyanath Koirala.

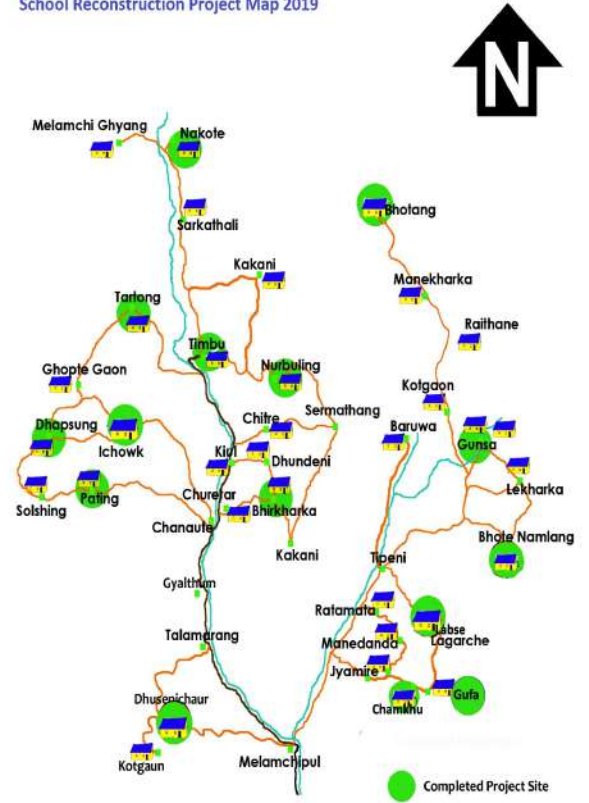


PROJECT MAPS

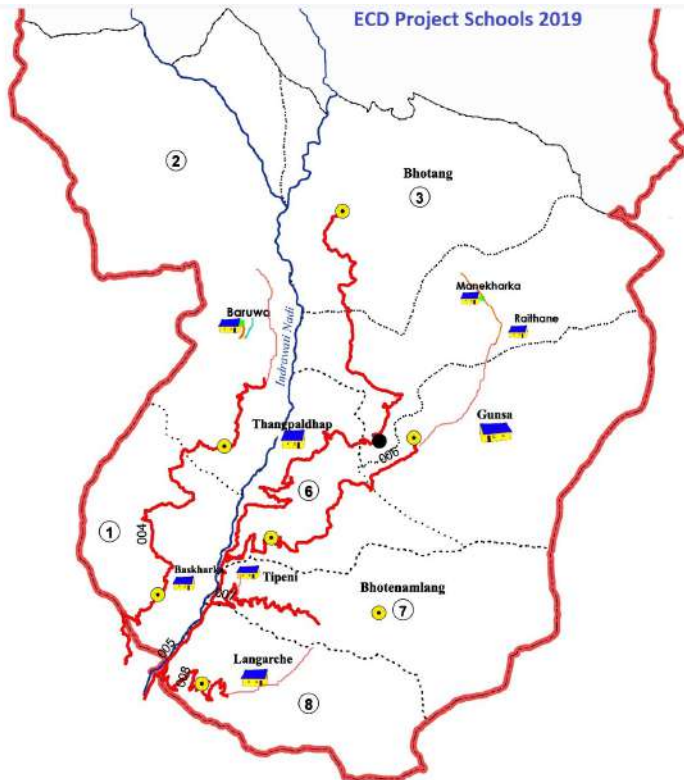
Help Volunteering Programme Placement Schools 2019



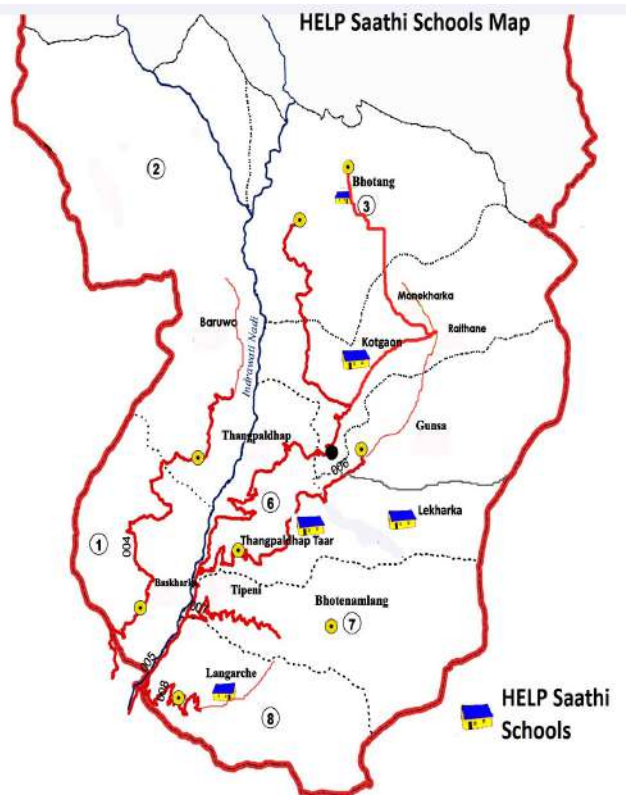
School Reconstruction Project Map 2019



ECD Project Schools 2019



HELP Saathi Schools Map



2018-19 IN STORIES

My parents are from Nuwakot, Nepal. But I was born and raised in Manikaran, India. I was the second of four sisters and was a very mischievous but good child. I never secured first position in my school but was always among the top five in my class. I studied in an all-girls school and was a well-known student as I was involved in various extracurricular activities, such as handwriting, dance, play, march pass and athletics - everything that was organized in school including scouts where I was the patrol leader.

Our financial situation was not good, so after completing high school, I joined a mineral water factory so that I could afford my bachelors studies. Apart from studies and work, I continued scouts and led 300 other girls from Northern India in an annual function and even got a National Award from APG Abdul Kalam for doing remarkable work in scouts. I completed my bachelors and came to Nepal to do a masters in sociology. I then started teaching and did it for almost 7 years.

After some time, I realized that this job was taking me nowhere. I wanted to do something meaningful, so I left the school and joined montessori teacher training. At the same time, I realized that teaching children in a private schools was not what I wanted to do, as most of them are already privileged. I desperately wanted to go to a rural area of Nepal where my contribution would be more significant.

One day, I saw a vacancy of HELP Saathi on Facebook. Without a second thought, I applied and got selected. Teaching is my passion and it gave me an opportunity to work with kids from a marginalized community who were in desperate need of a good teacher. Since I was in college, I have always made friends with children easily. I talk to them, play with them and I enjoy their company. They are very innocent and pure compared to adults. Besides that, I love teaching with new techniques, making teaching material on my own, making learning fun etc. which I find possible in the HELP Saathi programme.

Apart from teaching subject material, I would like to teach my kids to love younger children and respect elders. I feel that morality is the most important characteristic of a human being. A morally right person might take more time to succeed but they are set up for life.



KAVITA TAMANG

HELP Saathi Teacher

Shree Saraswati SS, Lagarche



2018-19 IN STORIES

This year 54 volunteers travelled to Nepal to teach in HELP's partner schools. For all involved, this was an incredible experience. I was teaching in Shree Bhotngdevi School, Bhotang, where we were lucky enough to teach children in classes One to Ten. It was fantastic to see improvement in the students even during the short time we were there, particularly through the introduction of new concepts such as using phonics to help children sound out English words. The generosity of the community we stayed in was touching and despite the challenges we faced, such as language barriers and class sizes, it was a privilege to work with children who value education so highly and were so engaged with us.



GEORGIE MILES

Volunteer

Cambridge University

“In Nepal, there are lots of remote areas where children from marginalized communities don't get a good quality education just because they don't have access to a good teacher. I want to become a teacher and teach in those communities.” Said Premi and we could see the determination in her eyes. Her family doesn't support her decision of going for further studies. They believe that there is no point in investing in a daughter since they can do nothing in life and some day she will get married and go away. She couldn't even have completed SEE if she hadn't funded herself by working in the community. She is the only person to pass SEE in her family. She believes education makes life easy and meaningful. So, she wants to study hard even if she has to wash dishes in hotels or sell clothes on footpaths. She will continue studying to become a teacher. She wants to show her family and society that daughters can also do something in life if they are given the opportunity to study.



PREMI TAMANG

Scholarship Holder 2019

Shree Bhotenamlang SS

SCHOLARSHIP IMPACT STORIES

A natural leader with creativity, Deepak is a good all round performer. After completing his secondary schooling from Bhotenamlang, he joined Nepal polytechnic Institute in Kathmandu to train as an electrician supported by our Scholarship scheme. He has now completed his 18 month course of electrical engineering and now have joined a course on Hotel Management with a goal to have more than one hands on skill to never run out of job. This desire for dual degree is because he wants to remain in Nepal and never wish to face a situation that he has to think about leaving abroad. He worked as electrician consultant for us during the reconstruction of Shree Bhotenamlang school building in the recent past about which we were all proud about.



Deepak Shrestha
Scholarship Holder
2016

Tenzen always a star pupil qualified for our Scholarship sprogramme in 2015. He completed his Secondary School from Melamchighyang School. For his higher studies, he joined Brihaspati College in Kathmandu to read Business studies.. Soon after graduating from his college, he gave one year to HELP as a staff member doing several work from admin support to taking in charge of School Bags distribution. He is now studying at Federation University Australia.



Tenzen Hyolmo
Scholarship Holder 2015

Mandira Chaulagain completed her SEE examination from Shree Indreshwory Secondary School in Melamchi. As a dedicated student, she stayed away from her parents at her maternal uncle's house in order to attend her school. She and her family were devastated by the earthquake where they lost almost everything they had. The earthquake also brought in the family a lack of confidence for Mandina to be able to continue her studies until she heard of HELP Scholarship scheme. He dream to pursue an education towards becoming a nurse was once again restored. She was then qualified for our Scholarship. Not only did she finish her 10+2 exams with good results, but she went on to do so well that she was able to secure a government scholarship to continue her studies. She is currently in third year of her nursing course. Mandira write "If I hadn't got Mondo-HELP opportunity then I would not have been able to continue this far today".



Mandira Chaulagain
Scholarship Holder
2015

2018-19 IN STORIES

Around 6 years ago at the time of visit of Shree Bhotenamlang SS, Bhotenamlang, what Jimmy saw was something out of his imagination. More than 200 students had been coming to school with wooden flake because there was no desk and bench in the school. There was no proper infrastructure and sufficient teachers. The resource for running the school was way less than what it was needed. At that a local youth of same community became SMC chair of the school.

Suke Tamang always felt something is missing in his life and he realized quality education is the only means to fulfill that. He had to struggle a lot in his life and then felt that good education is the only way out. He shared, "I have seen the worst days of my life just because I didn't get a quality education. And I didn't want the children of the next generation to go through the same struggle, I became the chair of school."

His journey as chair of the school was not smooth. Few months after his chairmanship, the school was hit by an earthquake and completely destroyed the school. Rather than focusing on other important aspects like insufficient teachers, lack of parents' awareness towards the importance of education, high dropout rate but he suddenly had a huge responsibility towards the reconstruction of school. He knocked on many doors but HELP, local government and community people were the only partners he was able to get to fulfill the task.

Although the condition HELP had given was "community involvement", he struggled to convince the local people to help him in reconstruction as, at that time, the whole community was getting everything for free as victims of earthquake. With the active involvement of local community, one of the biggest infrastructure was completed within 16 months thanks to Suke Tamang. His remarkable chairmanship helped to create a school which is considered is no less than the best school in Kathmandu. Apart from that, being able to manage 17 teachers and their funding is another thing that he is very proud of. Now his next plan is to get teachers from government quota and make this school as model school of the municipality. He also wants to build a good relationship between school and parents. He knows that until and unless parents are aware of the importance of education, the quality education that he is envisioning is not going to be achieved.



SUKE TAMANG

SMC Chairman

Shree Bhotenamlang SS

2018-19 IN VIDEOS

HELP Scholarship Award and Leadership Workshop: <https://www.youtube.com/watch?v=AxrlXk91Osk>

A keynote motivational speech | HELP Scholarship Award Ceremony 2019 by Anushka Shrestha, Miss Nepal Earth 2019: https://www.youtube.com/watch?v=KGWdl9ay_i8&t=42s


































School Opening Ceremony of Saraswati BS, Lagarche: <https://www.youtube.com/watch?v=T3z0baSc5Fo&t=306s>

School Opening Ceremony Of Bhotenamlang School: <https://www.youtube.com/watch?v=dVkgBkffWLw&t=74s>






School in a Bag's 100,000th SchoolBag distribution- <https://www.youtube.com/watch?v=JCJSHRb-RQI>

Shrinkhala Khatiwada- Miss Nepal World 2018 endorsing and encouraging us for our coming program "School in a Bag distribution programme" which was going to be held on 31st December, 2018 at Raksirang, Chainpur, Makwanpur. It gives us an immense pleasure to be helpful hands for Chepang Community children: <https://www.facebook.com/mondohelp/videos/274980266520692/>


















































PARTNER SCHOOL LISTS

S.NO	School's Name	Projects	S.NO	School's Name	Projects
1	Lokeshwory Bal BS		24	Shree Janajagriti BS	
2	Shree Bageshwori BS		25	Shree Janapriya BS	
3	Shree Barhadevi BS		26	Shree Janata BS	
4	Shree Bhagawati BS		27	Shree Kalika BS	
5	Shree Bhairab Kunda BS		28	Shree Kalikadevi SS	
6	Shree Bhala danda BS		29	Shree Kavre BS	
7	Shree Bhumeshwory BS		30	Shree Khad Dhunga BS	
8	Shree Buddha BS		31	Shree Khanigaun BS	
9	Shree Deurali Mahakali BS		32	Shree Khanigaun BS	
10	Shree Devwani SS		33	Shree Kileshwori BS	
11	Shree Dihi BS		34	Shree Krishna Ratna Ganga SS	
12	Shree Ganesh BS		35	Shree Mahendra Pratap SS	
13	Shree Ganesh BS		36	Shree Manakamana SS	
14	Shree Golmadevi SS		37	Shree Narayan BS	
15	Shree Golmeshwory BS		38	Shree Narayansthan BS	
16	Shree Golphuvanjang SS		39	Shree Naulingeshwory BS	
17	Shree Gumba BS		40	Shree Nepal Rastriya BS	
18	Shree Haibung Mahadevsthan SS		41	Shree Pashupati Pragya BS	
19	Shree Jaleswor BS		42	Shree Pemachholong BS	
20	Shree Jalwai SS		43	Shree Praja Jagriti BS	
21	Shree Jana Shishu Kalyan Kendra		44	Shree Praja Jyoti BS	
22	Shree Jana Uddhar SS		45	Shree Prajawasti BS	
23	Shree Janajagriti BS		46	Shree Purna Gaun BS	

Legend:

-  = School in a Bag Programme
-  = HELP Saathi Teacher Programme
-  = Scholarship Programme
-  = Teacher's Grant
-  = Reconstruction
-  = Volunteering
- BS = Basic School
- SS = Secondary School

PARTNER SCHOOL LISTS

S.NO	School's Name	Projects	S.NO	School's Name	Projects
47	Shree Sahabir BS		70	Shree Janata Secondary School	
48	Shree Saraswoti BS		71	Shree Kalika Chetana Secondary School	
49	Shree Saraswoti SS		72	Shree Langarche SS	
50	Shree Seti Bhume ECD Kendra		73	Shree Mahakali Secondary School	
51	Shree Seti Bhume SS		74	Shree Raithanel	
52	Shree Setidevi BS		75	Shree Satkanyamati SS	  
53	Shree Sipatindhara Janata SS		76	Shree Sindhupuranogaun SS	
54	Shree Suryaudhaya BS		77	Shree Terse SS	
55	Shree Taman danda BS		78	Shree Thangpaldhap SS	
56	Shree Tauthali BS		79	Shree Langarche SS	
57	Shree Thumka BS		80	Shree Mahakali SS	
58	Shree Ugrachandi SS		81	Shree Raithane SS	
59	Shree Yangrima Boarding School		82	Shree Satkanyamati SS	
60	Melamchi Samudayek English School		83	Shree Sindhupuranogaun SS	
61	Nurbuling Boarding School		84	Shree Terse SS	
62	Pragati Secondary English School		85	Shree Thangpaldhap SS	
63	Shree Bhim Bidhya Ashram SS		86	Shree Panchakanya BS	
64	Shree Bhotang Devi SS	  	87	Shree Saraswoti BS Lapse	   
65	Shree Bhotenamlang SS	    	88	Shree Bachhalamai BS	 
66	Shree Bhmeshwory SS		89	Shree Taltuleshwory BS	 
67	Shree Chandika SS		90	Shree Golmeshwory BS	 
68	Shree Chilaune SS		91	Shree Satkanyadevi BS	 
69	Shree Indreshwori SS				

SCHOLARSHIP STUDENTS NAMELIST FROM PANCHPOKHARI RM

S.N	Students Name	Gender	Name Of School	Faculty
1	Rohit Syangbo	Male	Shree Bhim Bidhya Ashram SS	HM
2	Anjali Adhikari	Female	Shree Thangpaldhap SS	Management
3	Anjana Tamang	Female	Shree Bhotenamlang SS	Non Science Grant
4	Bidhya Waiba	Female	Shree Chilaune SS	Travel & Tourism
5	Binisha Khanal	Female	Shree Langarche SS	Computer Science
6	Binita Shrestha	Female	Shree Raithane SS	Management
7	Dukpa Lama	Male	Shree Chilaune SS	Management (CS)
8	Garima Shrestha	Female	Shree Raithane SS	Sub-Overseer
9	Himanee Waiba	Female	Shree Bhotang Devi SS	Management
10	Luna Khadka	Female	Shree Thangpaldhap SS	Education
11	Marani Tamang	Female	Shree Bhotang Devi SS	Health Assistant
12	Narayan Khatri	Male	Shree Bhotenamlang SS	Education
13	Nawaraj Gole	Male	Shree Satkanyamati SS	Education
14	Nima Dorje Tamang	Male	Shree Chandika SS	Civil engineering
15	Palden Lama	Male	Shree Chilaune SS	Humanities
16	Pasang Tamang	Male	Shree Raithane SS	Science
17	Prakash Shrestha	Male	Shree Raithane SS	Management
18	Prasanta Tamang	Male	Shree Bhotenamlang SS	Civil engineering
19	Premi Tamang	Female	Shree Bhotenamlang SS	Education
20	Priya Gole	Female	Shree Satkanyamati SS	Management
21	Rajib Tamang	Male	Shree Bhotenamlang SS	Dip.Enterpernewrship
22	Ramesh Tamang	Male	Shree Bhotenamlang SS	Engineering
23	Sajan Tamang	Male	Shree Raithane SS	Science
24	Sangita Giri	Female	Shree Bhotenamlang SS	Computer Science
25	Sarmila Tamang	Female	Shree Satkanyamati SS	Education
26	Semsang Tamang	Female	Shree Bhotang Devi SS	Humanities
27	Subash Tamang	Male	Shree Langarche SS	Management
28	Sujan Basnet	Male	Shree Raithanel	Management
29	Susil B.K	Male	Shree Bhotenamlang SS	Management

SCHOLARSHIP STUDENTS NAMELIST FROM MELAMCHI AND HELAMBU

S.N	Students Name	Gender	Name Of School	Faculty
1	Sandhya Puri	Female	Pragati Secondary English School	Science
2	Sumit Karki	Male	Shree Indreshwori Secondary School	Civil Engineering
3	Sabina Bhandary	Female	Shree Bhumeshwory Secondary School	Science
4	Bijay Thakur	Male	Melamchi Samudayek English School	Science
5	Prasanta Acharya	Male	Shree Indreshwori Secondary School	Civil Engineering
6	Pemba Chhiring Tamang	Male	Shree Bhumeshwory Secondary School	Science
7	Kusal Adhikari	Male	Shree Indreshwori Secondary School	Civil Engineering
8	Dil Bdr Tamang	Male	Shree Indreshwori Secondary School	Civil Engineering
9	Madhura Aryal	Female	Shree Terse Secondary School	Science
10	Sabina Tamang	Female	Shree Mahakali Secondary School	H.A
11	Namrata Bhandari	Female	Shree Bhumeshwory Secondary School	Science
12	Shova Karki	Female	Shree Janata Secondary School	Science
13	Larkel Tamang	Male	Shree Bhumeshwory Secondary School	Science
14	Bishwonath Lamichhane	Male	Shree Kalika Chetana Secondary School	Science
15	Gosan Tamang	Male	Shree Mahakali Secondary School	Engineering
16	Prem Bdr B.K	Male	Nurbuling Boarding School	Management (CS)
17	Chenga Furpa Tamang	Male	Shree Bhumeshwory Secondary School	Management (CS)
18	Apsara Jyoti	Female	Shree Bhumeshwory Secondary School	Management
19	Ajay Kumar Tamang	Male	Shree Sindhupuranogaun Secondary School	Management
20	Saurav Giri	Male	Shree Terse Secondary School	Education

2019 SUMMER VOLUNTEERS NAMELIST

S.No	Volunteers Name	University	Placement School
1	Itsariyaporn Satukunlasan (Mew)	Cambridge University	Shree Taltuleshowry Basic School, Kotgaon
2	Jeremy Lee	Cambridge University	Shree Taltuleshowry Basic School, Kotgaon
3	Lani Lawrence	Cambridge University	Shree Bachhалаmai BS, Lekharka
4	Tabitha Dodd	Cambridge University	Shree Bachhалаmai BS, Lekharka
5	Francis Brown	Cambridge University	Shree Saraswoti Basic School, Laangarche
6	Lewis Dunsmure	Durham University	Shree Saraswoti Basic School, Laangarche
7	Simrhan Khetani	Cambridge University	Shree Golmeshowry Basic School, ThangpalDhap
8	Margot Harvey	Oxford University	Shree Golmeshowry Basic School, ThangpalDhap
9	Charissa Cheong	Cambridge University	Shree Bhotangdevi Secondary School, Bhotang
10	Olivia Railton	Cambridge University	Shree Bhotangdevi Secondary School, Bhotang
11	Ella Gold	Cambridge University	Shree Satkanya Basic School, Bhotang
12	Sean Cobb	Cambridge University	Shree Bhotenamlang Secondary School, Bhotenamlang
13	Lucy Page	Cambridge University	Shree Bhotenamlang Secondary School, Bhotenamlang
14	Nathan Barnes	Cambridge University	Shree Bhotenamlang Secondary School, Bhotenamlang
15	Isabel Freedman	Cambridge University	Shree Nurbuling Secondary School, KharkaDanda
16	Atlanta Hatch	Cambridge University	Shree Nurbuling Secondary School, KharkaDanda
17	Joanna Neve	Cambridge University	Shree Pemachholing Basic School, Nakote
18	Sarah Wooding	Cambridge University	Shree Pemachholing Basic School, Nakote
19	Dylan Rogers	Cambridge University	Shree Satkanyamati Secondary School, Gunsa
20	Harry Camilleri	Cambridge University	Shree Satkanyamati Secondary School, Gunsa
21	Shemaya Hurd-Thomas	Cambridge University	Shree Bachhалаmai Basic School
22	Charlotte Scholes (Charlie)	Cambridge University	Shree Bachhалаmai Basic School
23	Milan Hirji	Cambridge University	Shree Saraswoti Basic School, Laangarche
24	Kyle Estment	Cambridge University	Shree Saraswoti Basic School, Laangarche
25	Emman Kaur	Cambridge University	Shree Bhotenamlang Secondary School, Bhotenamlang
26	Eesha Sanghrajka	Cambridge University	Shree Bhotenamlang Secondary School, Bhotenamlang
27	Maya Suvarna	Cambridge University	Shree Bhotenamlang Secondary School, Bhotenamlang
28	Georgia Hoile	Cambridge University	Shree Satkanya Basic School, Bhotang
29	Jungmin Seo	Cambridge University	Shree Taltuleshwori BS, Kotgaon
30	Benjamin Lim	Cambridge University	Shree Taltuleshwori BS, Kotgaon
31	Elizabeth Guild	Cambridge University	Shree Bhotangdevi Secondary School, Bhotang
32	Georgie Miles	Oxford University	Shree Bhotangdevi Secondary School, Bhotang